

# The Bloomingdales News

June and July 2020

It has been a challenging start this year due to the ongoing pandemic, with a new teaching - learning experience for all of us. In spite of being on virtual classrooms, we at Bloomingdales Pre-Primary are trying to follow the holistic approach through various activities listed below.

**AWEsome learning about:**

**All About Me -**

- My Identity
- Body Parts
- Senses
- Feelings and Emotions

**My Needs -**

- Hygiene

**AWEsome celebrations...**

- International yoga day
- Raksha Bandhan








**My motor coordination:**





**Gross motor coordination:**  
(movement and strengthening of arms, and legs)

**Activities:**

- Running
- Jumping
- crawling
- Balancing
- Yoga
- Dance- Wash your hands
- Itty bitty baby
- Percival the parrot
- Manner Monster
- Happy Raksha Bandhan
- Emotion music
- Happy song

<p><b><u>My motor coordination:</u></b></p> 	<p><b><u>Fine motor coordination:</u></b> (strengthening grip over writing tools)</p>	<p><b><u>Activities:</u></b></p> <ul style="list-style-type: none"> <li>• drawing, colouring (with crayons and pencils)</li> <li>• Clay moulding</li> <li>• Writing</li> </ul>
<p><b><u>My social and emotional development:</u></b></p> 		<p><b><u>Some activities that promote social and emotional development:</u></b></p> <ul style="list-style-type: none"> <li>• Show and tell</li> <li>• Sr. Kg's got talent</li> <li>• Role play</li> <li>• Raksha Bandhan celebration</li> </ul>
<p><b><u>My language development:</u></b></p>	<p><b><u>Listening skills:</u></b></p> 	<p><b><u>Speech and Drama Stories:</u></b></p> <ul style="list-style-type: none"> <li>• La La Land</li> <li>• Lion and Mosquito</li> <li>• My Busy Body</li> <li>• Bunty and Bubbly</li> </ul> <p><b><u>Audio - Visual</u></b></p> <ul style="list-style-type: none"> <li>• Blooming flower</li> <li>• Camouflage</li> <li>• Optical illusion</li> </ul> <p><b><u>Songs and rhymes:</u></b></p> <ul style="list-style-type: none"> <li>• Bloomingdales song</li> <li>• Number name song</li> <li>• Thank God for the rain</li> <li>• These are the parts of you and me</li> <li>• Keep those germs away</li> </ul> <p><b><u>Musicanopy:</u></b></p> <ul style="list-style-type: none"> <li>• I'm so happy</li> <li>• Bugs</li> <li>• Reaching Song</li> <li>• Hey Lolly Lolly</li> <li>• A Ram Sam Sam</li> <li>• Dumbeck</li> <li>• Lost My sneakers</li> <li>• It's a drumming party</li> </ul>
	<p><b><u>Speaking skills:</u></b></p> 	<p><b><u>Speech and drama.</u></b> Activities like formal and informal conversation with peers and teachers, show and tell, role play, etc encourage children to express their thoughts and emotions.</p>
	<p><b><u>Reading:</u></b></p> 	<ul style="list-style-type: none"> <li>• <b><u>PPT</u></b></li> <li>• Reinforcement of reading shape and colour names.</li> <li>• Reading predictable pattern sentences with project related sight words.</li> </ul>

		<ul style="list-style-type: none"> <li>• <b><u>New words introduced:</u></b>  <b>Related to body parts-</b>  head, eyes, nose, ears, mouth, tongue, hand, fingers, legs and feet.  <b>Related to Personal hygiene-</b>  soap, water, wash, germs, clean.</li> <li>• <b><u>Shared reading-</u></b> <b>Mat, Sam, Dot.</b></li> </ul>
	<p style="text-align: center;"><b><u>Writing:</u></b></p> 	<ul style="list-style-type: none"> <li>• Writing their own names</li> <li>• Copying the date from the screen</li> <li>• Writing letters of the alphabet upper case and lower case.</li> <li>• Writing Number names one and two (with drawing their value).</li> </ul>
<b><u>Math concepts:</u></b>	<p style="text-align: center;"><b><u>Numbers:</u></b></p> 	<ul style="list-style-type: none"> <li>• Number and its value 1-9</li> <li>• Concepts of Sets</li> <li>• Number counting 1- 50 (transition activity).</li> <li>• Patterning</li> <li>• Seriation with objects</li> <li>• Number names one and two</li> <li>• Writing numbers in a sequence and in reverse order.</li> </ul>

### **Rhymes and songs**

<p><b><u>The Bloomingdales song:</u></b></p> <p>It's a place for learning, a place for fun.  It's a place to be friends with everyone.  At the end of each day,  Full of pride we can say,  It's the best school after all!</p> <p>We go to Bloomingdales, (3)  And we love our school</p> <p>We will learn to read, and to count and write.  How we should behave, and to be polite.  We will dance, we will sing,  And enjoy everything,  It's the best school after all!</p>	<p><b><u>Thank God for the rain</u></b>  Down the air, everywhere,  God is sending rain.</p> <p>Dripping, dropping, pitter-patter,  Down the window pane.</p> <p>Pitter-patter-patter-patter,  Down the window pane.</p> <p>Pitter-patter-patter-patter,  Thank God for the rain.</p> <p><b><u>Numbers - Spelling</u></b>  One is O-N-E,  Two T-W-O,  Three is T-H-R-E-E.  Four F-O-U-R,  Five F-I-V-E,  S-I-X is six, six, six.  S-E-V-E-N seven,  E-I-G-H-T is eight.  N-I-N-E nine,  T-E-N is ten, ten, ten.</p>
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**The parts of you and me**

I see, see with my eyes,  
I hear, hear with my ears.

I smell, smell with my nose  
And that's how the body goes.

I eat, eat with my mouth,  
I chew, chew with my teeth.  
I taste, taste with my tongue,  
And that's just a lot of fun.

**Doo doodoodoodoodoo,  
Doo doodoodoodoo,  
These are the parts of you and me.**

I clap, clap with my hands,  
I snap, snap with my fingers,  
I tap, tap with my feet  
And try hard to keep the beat.

I walk, walk with my legs,  
I lift, lift with my arms.  
I bend, bend with my knees  
And touch the ground if I please.

**Doo doodoodoodoodoo...**

**Keep those germs away**

You should wash your hands throughout  
the day,  
Before you eat and after you play.  
Just scrub, scrub, rub a dub dub,  
You have to keep those germs away.

You should cover your mouth when you  
cough or sneeze,  
And when you blow your nose, use a  
handkerchief please.  
Just cover your mouth and nose,  
You have to keep those germs away.

You should have a bath and keep yourself  
clean,  
Brush your teeth, comb your hair - you  
know what I mean!  
Just wash, wash, brush, brush, brush,  
You have to keep those germs away.

**We appreciate your co-operation towards joining hands with us for the smooth functioning of virtual classrooms.**

**HELP US HELP YOUR CHILD**