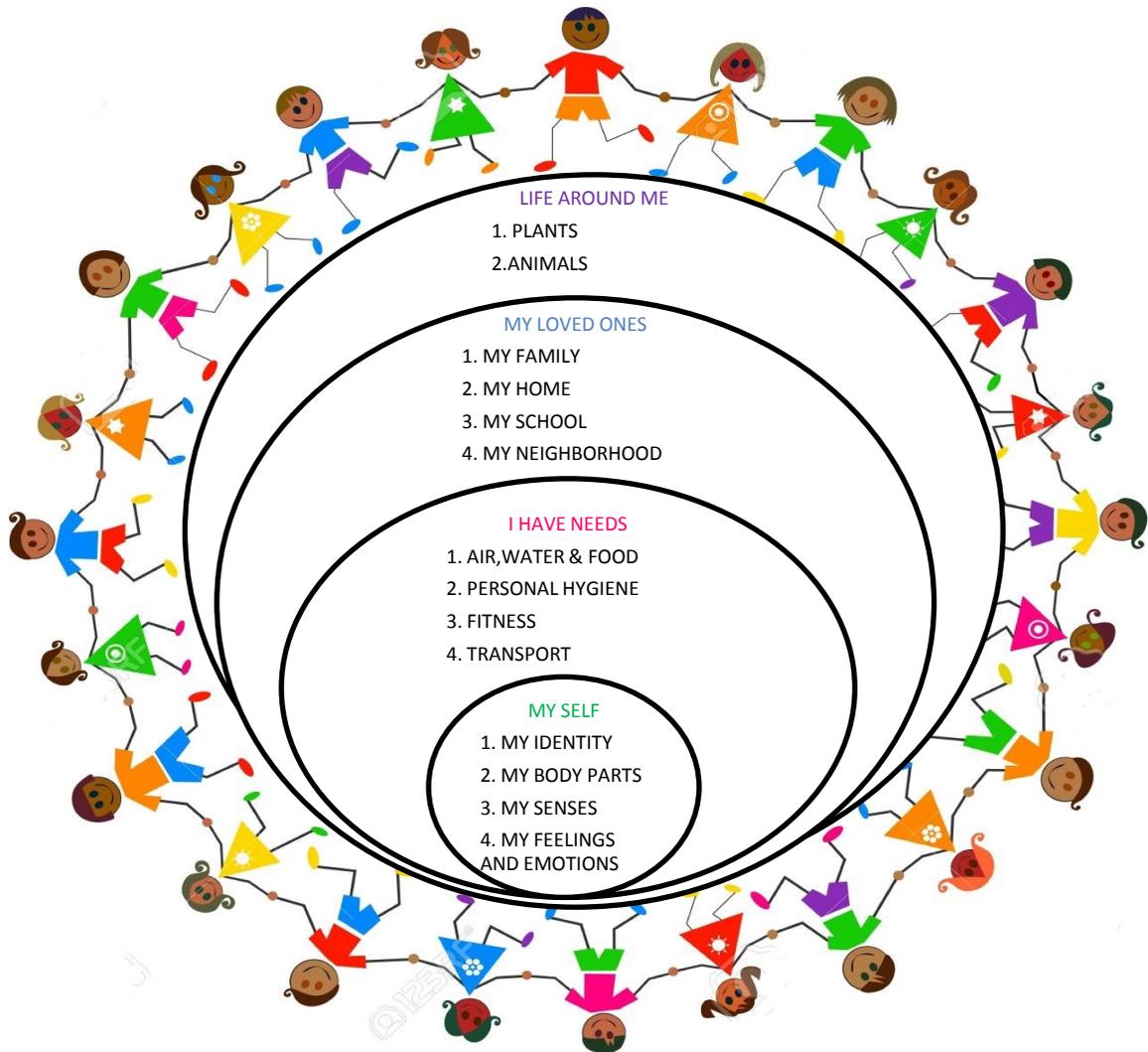


Gujarat Research Society's
 Bloomingdales Pre-Primary School
 Nursery - A/B/C

Parent page for the month January, February, March and April 2020



Pre-school follows a key of learning through holistic enquiry and play- based methods encompassing all curriculum areas including personal, social and emotional development. It captures children's natural curiosity as a starting point and within an enabling environment. The various activities are listed below:

<p>Self-help skills</p>		<ul style="list-style-type: none"> • Wearing their own school bags • Packing their own bags with activity sheets and reading diary • Self-corrective material like lock and key etc. • Pushing their chair back under the table when going to other place • Washing hands thoroughly after every activity, before and after meals.
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<p>Body awareness</p> 	<p>Gross motor skills (Strengthening whole body - legs, feet, hands, arms)</p> 	<p>Activities</p> <ul style="list-style-type: none"> • Brain gym and yoga • Kicking the ball • Organized game related to alphabets and number value • Watering the trees and plants • Animal movements • Floor games (classification of animals into air, land and water)
	<p>Fine motor skills (use of forearm wrist movement, finger, grasp and grip)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Tracing and trailing on the dotted lines • Coloring on laminated sheets • Cutting paper with the help of child safe scissors • Animal stenciling • Scribbling in attempt to write • Sowing and planting a seed • Bead painting • Leaf and flower dabbing • Bud painting
<p>Music and movement</p>	<p>Spatial awareness</p> 	<p>Children learn to move their body to the tune of the songs given below:</p> <ul style="list-style-type: none"> • Transport song • Plant song- <ul style="list-style-type: none"> ➤ Granny's farm ➤ Scare crow ➤ Bean bag ➤ Rain drops ➤ Shetkari • Animal songs- <ul style="list-style-type: none"> ➤ Worm song ➤ Tractor song ➤ Down by the bay ➤ Walking through the jungle • Holi song • Nanha munna rahi hu

Language



Listening

(Learning about school, neighborhood, transport, plants and animals)

Speaking

(Enhancing oral skills)



Reading

Social Stories :

- Stories :
 - Picture talk on 'My school'
 - Flash card story on 'Sowing a seed'
 - Flash card story on 'Little monkey'
 - Number 5 story through objects
- Different sounds of vehicle through auditory games
- Audio-visual of animals

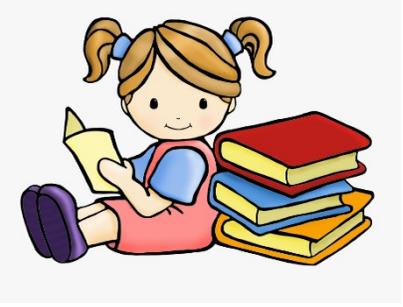
- Role play: Starbucks café store (self-make pizza and coffee making while having book library to read with)

- Children were introduced to new rhymes and songs
 - I like my school
 - Neighborhood song
 - Plant song
 - See the animals here today
 - Little bird
 - Under the water
 - Number 5 song

Activity:

- Children enacting the story
- Encouraging children to talk about their school, mode of transport to school, plants and animals they like.
- Encouraging the child to share about the places they have seen in their neighborhood.

- Book browsing
- Sight words

		<ul style="list-style-type: none"> ➤ Reinforcing sight words- eyes, ears, mouth, nose and hand ➤ Reinforcing colour name- red and blue ➤ Introducing colour name- 'yellow' • Predictable pattern I see 1 yellow sun. I see 2 yellow sunflowers. I see 3 yellow ducks. I see 4 yellow bananas. I see 5 yellow lemons. • Letter housie cards
<p>Pre-mathematical concept</p> 	<p>Number concept</p> <p>Space concept</p>	<ul style="list-style-type: none"> • Reinforcing the numerical 1, 2,3,4 and its value • Introducing numerical 5 and its value • Counting animals and other objects through pictures • Matching and sorting different kinds of seeds • Patterning • Seriation of leaves and twigs(Small, big, bigger, biggest) • Sequencing cards on the life cycle a seed • Pairing -things that go together e.g. socks and shoes • Animal Puzzles(5-6 pieces) • Dominoes of different community helpers
<p>Cultural awareness</p> 	<p>Field trip</p> <p>Resource person</p> <p>Festival and celebration</p>	<ul style="list-style-type: none"> • Trip to fire station • Dog trainer • Parents as a story teller • Makarsankranti celebration • Republic day celebration

Rhymes and songs

➤ I like my school

I like my school. (2)
Everyday I like to go to school.
I like to draw,
I like to write,
I play with all my friends
And I don't fight.

Girls and boys all go to school.
Learning things that are so cool.
Teachers teach us many things,
Oh what joy this school life brings.
In school we have a lot of fun,
Getting along with everyone.
Oh how I like to go to school.

I like my school.(2)
Everyday I like to go to school.
I like to draw,
I like to write,
I play with all my friends
And I don't fight.

➤ Plant song

Dig a hole in the ground and plant a
seed.(2)
Dig a little bitty hole for a teeny tiny
seed.
Dig a hole in the ground and plant a
seed.

Put some soil on the top and pat it
down.(2)
Put some gritty grimy soil on a teeny
tiny seed.
Put some soil on the top and pat it
down.

Add some water and some light and
see it grow.(2)
The teeny tiny seed will grow really
strong and big.
Add some water and some light and
see it grow.

➤ See the animals here today

See the animals here today, they love
to talk and they love to play,
They are having such fun. They are
sure to stay,
But what do the animals say?
Ooh(4) it's a monkey.

See the animals here today, they love
to talk and they love to play,
They are having such fun. They are
sure to stay,
But what do the animals say?
Hiss(4) it's a snake.

See the animals here today, they love
to talk and they love to play,
They are having such fun. They are
sure to stay,
But what do the animals say?
Neigh(4) it's a horse.

See the animals here today, they love
to talk and they love to play,
They are having such fun. They are
sure to stay,
But what do the animals say?
Na(4) it's a dolphin.

See the animals here today, they love
to talk and they love to play,
They are having such fun. They are
sure to stay,
Now you know what do the animals
say?

➤ Little bird

Little bird,(2)fly around.(2)
Up to the sky and down to the
ground.(2)
Little bird,(2) flap your wings.(2)
Open your beak and sweetly sing.(2)
Littlt bird,(2) fly to your nest.(2)
Now it is time to take a rest.(2)

➤ **Neighborhood song**

What's in your neighbourhood? (2),
There is a lovely park, I go and play
right there,
Yes there is a lovely park, I go and play
right there,
Who works in that park?(2)
Well there's a gardener...he works in
that park,
Yes there's a gardener, he works in that
park.

What's in your neighbourhood? (2),
There is a hospital , I go there when I
'm unwell,
Yes there is a hospital , I go there when
I 'm unwell,
Who works in the hospital? (2)
Well there's a doctor and a nurse who
work right there,
Yes there's a doctor and a nurse who
work right there.

What's in your neighbourhood? (2),
There is a market where I buy
vegetables and fruits,
Yes there's a market where I buy
vegetables and fruits,
Who do you buy them from? (2)
Well there are vendors who, sell them
right there,
Yes there are vendors who, sell them
right there.

➤ **Under the water**

Under the water, under the sea,
Lots and lots of fishes swimming by
me.
Under the water, under the sea,
Lots and lots of fishes and me.

Hello there, octopus.
The way you move is fabulous.

Hello there, sea lion.
When you swim, it's like you're flying.

Hello there, dolphin.
You always look so happy.

Hello there, great white shark.
I hope you're not feeling hungry.

Under the water, under the sea,
Lots and lots of fishes swimming by
me.
Under the water, under the sea,
Lots and lots of fishes and me.

➤ **Number 5 song**

Down and round and over the top,(3)
To make the number 5.

