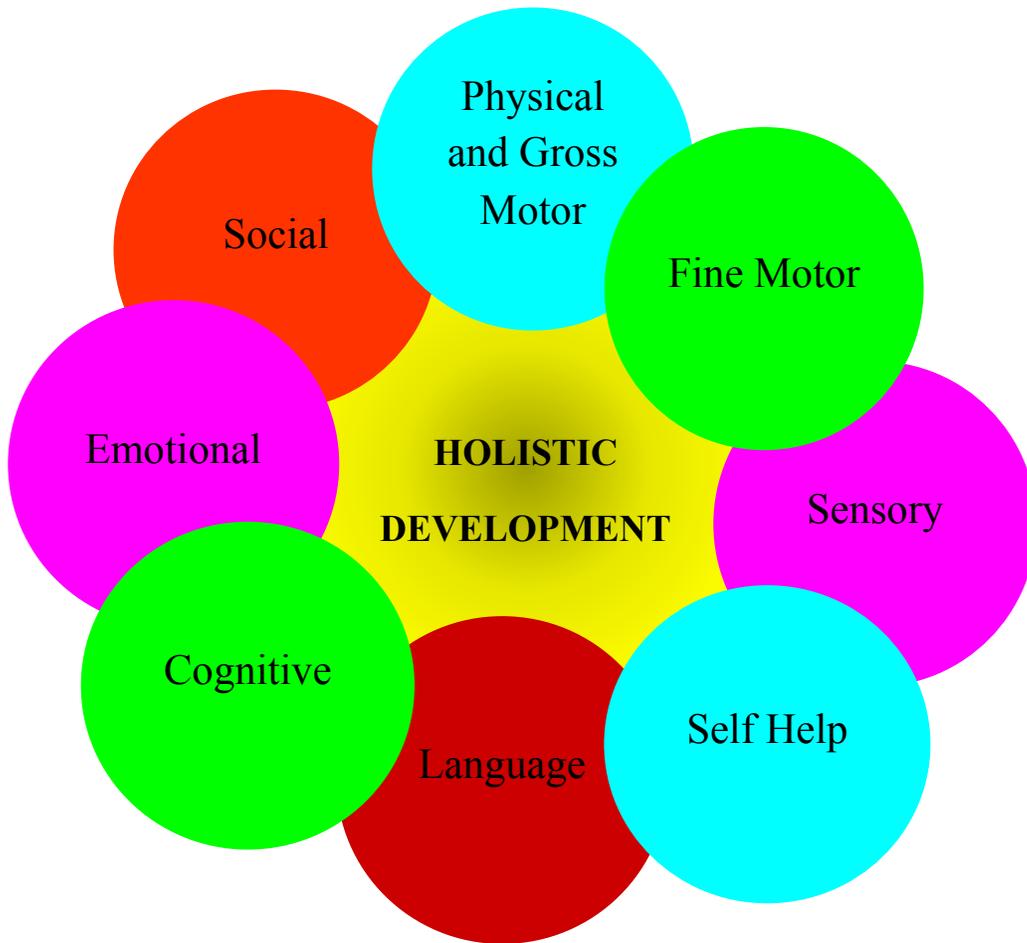




Jr. K.G. Parent page for the month of November and December 2019

Holistic Approach instills curiosity and allows children to learn naturally and creatively.



The topic for the months of November and December are:

- **Family**
- **Home**
- **Mumbai (Founder's week theme Mamma Mia Mumbai)**

The various activities related to the topic are listed below:

<p>Self-help skills</p>		<ul style="list-style-type: none"> • Winding up toys and materials and keeping them back in place after working with them. • Able to eat on their own without spilling out. • Been able to flip the pages of the book to a particular page number to be done.
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<p>Body awareness</p>	<p>Gross motor skills</p> 	<p>Activities</p> <ul style="list-style-type: none"> • Playing organized games, relay race. • Crossing hurdles, crawling, jumping etc. • Musical chair.
<p>Music and movement</p>		<p>Dance and exercise enhance the child's rhythmic movement Children learn about new things like sounds, words and pattern through dance and music.</p> <ul style="list-style-type: none"> • Mommy and daddy • Un dos tres • Anglika, banglika • In my city • Mum mum mumbai
<p>Fine motor skills</p>  	<ul style="list-style-type: none"> ❖ Palmer grasp ❖ Pincer grasp ❖ Tripod grasp ❖ Wrist movement 	<p>Activities</p> <ul style="list-style-type: none"> • Clay play • Crayon transfer • Lacing boards/beading • Cognitive games • Santa making (cutting / pasting). • Origami (house) • Using different materials to draw parts of the house and the things in that room. • Tapping the ball • Board/ Dice game • Stenciling of different shapes to create new patterns.

Language



Listening and Speaking (to enhance oral and aural skills)



Stories and picture talk:

- Peppa pig and his family
- Picture talk (parts of home)
- Interactive session on the write up and pictures send by parents about their perception of Mumbai.

Songs and rhymes with action:

- Bloomingdales song.
- Family song
- This is my home
- Rhyming song
- Founder's day song(Mum mum Mumbai)

Phonemic Exercise:

- Rhyming : e.g. Aanya Tanya
- Segmenting eg. Sakina Sa/ki/na
- Blending eg. b/a/t bat
- Letter sounds.
- Alliteration :
 - **Oo** -Ori the **o**ctopus swam in the **o**cean yelling **Oh** me **Oh** me!
 - **Vv** - Victor eats **v**egetables and plays **v**iolin **v**ery well.
 - **Cc** - I **c**an **c**ome and **c**uddle you if you **c**ry.
 - **Dd** -Dholu the **d**hobi washes and **d**ries **d**irty cholthes **d**aily.
 - **Xx** -Xavier had an **x**-ray and saw a **x**ylophone.

Interactive activities

- Show and tell (family picture activity and story books from home)

Reading



I see a **yellow** bus.
I see the **yellow** sun.

Sight words:

- Reinforcing colour names red, blue and yellow.
- Introduction of colour name orange.
- Location words up, down, in, out, on, over, under, near, far
- Reinforcement of shape name circle and square.

Recognising of letters

Oo, Vv, Cc, Dd and Xx

	<p style="text-align: center;">Writing</p> <p style="text-align: center;">H H H H</p> 	<p><u>Pre- writing activities:</u></p> <ul style="list-style-type: none"> • Tracing, trailing (left to right, up to down). • Pattern writing : — —  <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Learning to write the letters Oo, Vv, Cc, Dd and Xx • Learning to write numeral 5 and 6 • Reinforcing numerals 1-4 along with its value.
<p style="text-align: center;">Pre-mathematical concept</p>  <p style="text-align: center;">Number Concept</p>	 	<ul style="list-style-type: none"> • Patterns with different materials (blocks, pista shells, seeds ,bottle caps etc.) • Copy the pattern. • Pairing • Concept of tall and short • Concept of odd one out. • Shadow matching • location words <p>Recap of numbers, with concept of one more</p>
<p>Experiential Learning</p>		<ul style="list-style-type: none"> • Experience of shopping in the market (role play).
<p>Festivals and Celebrations</p>	 	<ul style="list-style-type: none"> • Children's day celebrations. • Christmas fun day • Founder's Day- Mamma Mia Mumbai

Rhymes and songs

TOPIC - MY FAMILY This is a family (Tune of Where is Thumpkin)

This is a family (2), let's count and see (2),
How many are there (2), and who can they be (2),
Who is this one? (2) (Pointer finger), She loves everyone (2)
This is the mother (2), she loves everyone (2),
Who is this one? (2) (Middle finger), he goes to work all day (2)
. This is the father (2), he goes to work all day (2),
Who is this one? (2) (Ring finger), she helps and she plays (2),
This is the sister (2), she helps and she plays (2),
Who is this one? (2) (Little finger), he's growing each day (2),
This is the baby (2), he's growing each day (2),
But who is this one (2), (thumb) This is me (2),
I am also part of (2), This family (2),
This is my family (2), Happy and gay (2),
We all love each other (2),
Every day (2)

Number 6:

Down and all the way around(3)
To make the number 6.

TOPIC - HOME - IN MY HOUSE

1. In my house there's a room, And in that room, there's a bed, And on that bed, I lay my sleepy head, That room is called my bedroom.
2. In my house there's a room, And in that room, there's an oven, And in that oven, I bake all my muffins, That room is called my kitchen.
3. In my house, there's a room, And in that room, there's television, I sit down on my sofa and watch the television, That room is called my living room.
4. In my house, there's a room, And in that room, there's a shower, I bathe under the shower, and smell like a flower, That room is called my bathroom.
5. In my house there are many rooms, And in those rooms, live my family, We all love each other, so that no one's ever left alone, And that's how my house becomes a home.

Topic- Mumbai - Hey Mum Mum Mumbai.

CHORUS Hey Mum Mum Mumbai, Mumbai meri hai, (2x)

If you come and stay, then you will never go away,
Mum Mum Mum, Mama Mia, Mumbai Hurray! (2x)

1. Come to Mumbai (2), Mumbai pyari hai,
Come to Mumbai (2), Mumbai aisee hai,
Where girls are very nice,
Boys are full of spice,
They work together, play together,
Without thinking twice,
Come to Mumbai (2), Mumbai pyari hai,
Come to Mumbai (2), Mumbai aisee hai,

Chorus

2. Come to Mumbai (2), Mumbai pyari hai,
Come to Mumbai (2), Mumbai aisee hai,
Men wear dhoti, men wear topi,
Women wear kashti,
Women wear chaniya choli,
Some wear saree,
Come to Mumbai (2), Mumbai pyari hai,
Come to Mumbai (2), Mumbai aisee hai,

Chorus

3. Come to Mumbai (2), Mumbai pyari hai,
Come to Mumbai (2), Mumbai aisee hai,
Bhelpuri, Panipuri, Thepla,
try and tell,
Idli dosa, hot samosa,
All go down so well,
Come to Mumbai (2), Mumbai pyari hai,
Come to Mumbai (2), Mumbai aisee hai,

Chorus

